


# Habitats

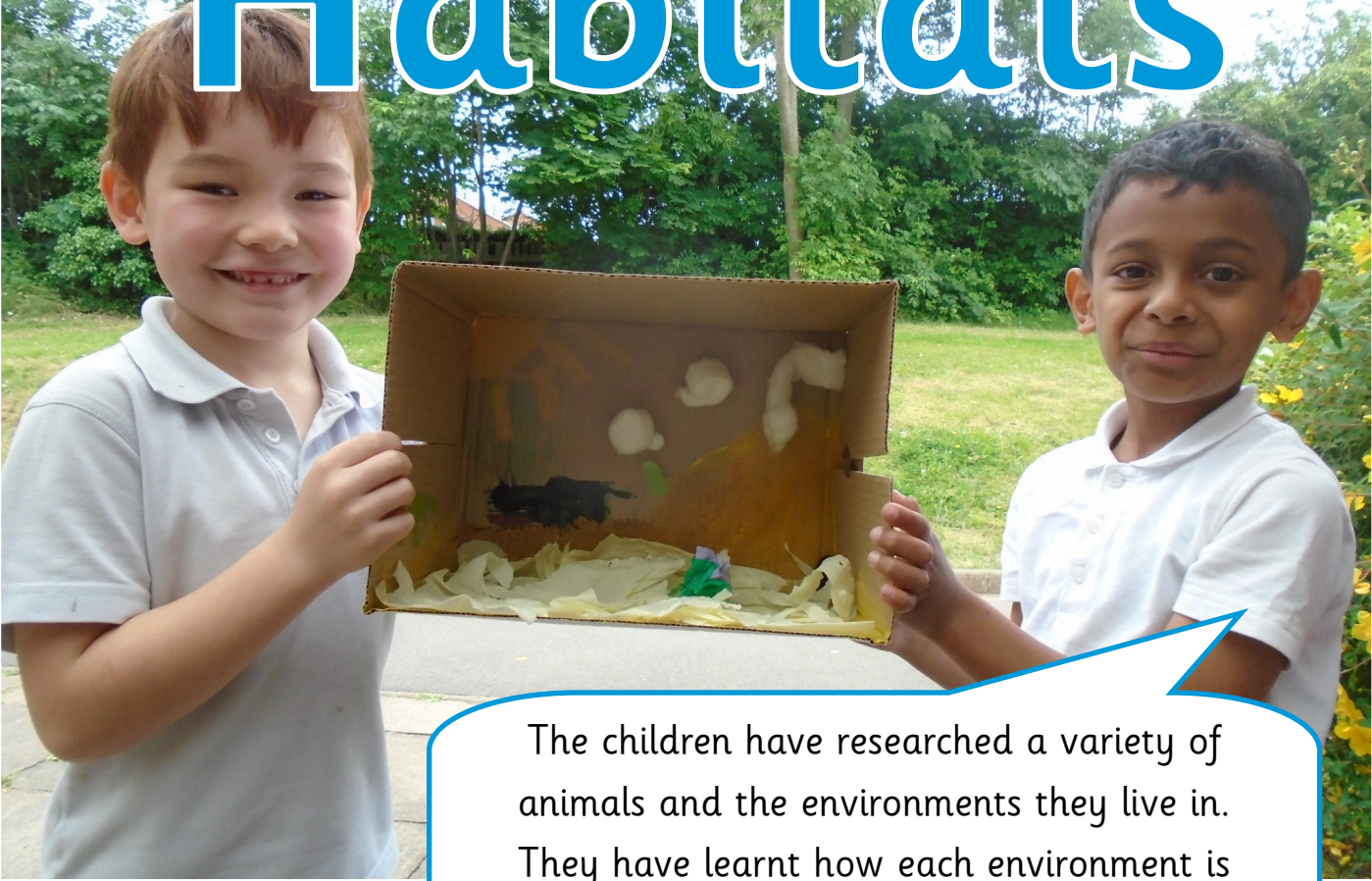


This week, Y2 have been busy developing their Science and Geography knowledge and skills.


**Convention on the Rights of the Child**  
**Article 29: Goals of Education**




# Habitats




The children have researched a variety of animals and the environments they live in. They have learnt how each environment is unique and only viable because the plants and animals support each other.





Y2 children had to be expert scientists and geographers when carrying out their research.



Pupils showed what they have understood by working in pairs to make these lovely model habitats. Each model shows a different habitat and the plants and animals you would find there.



# Habitats

# At Work with the RSC



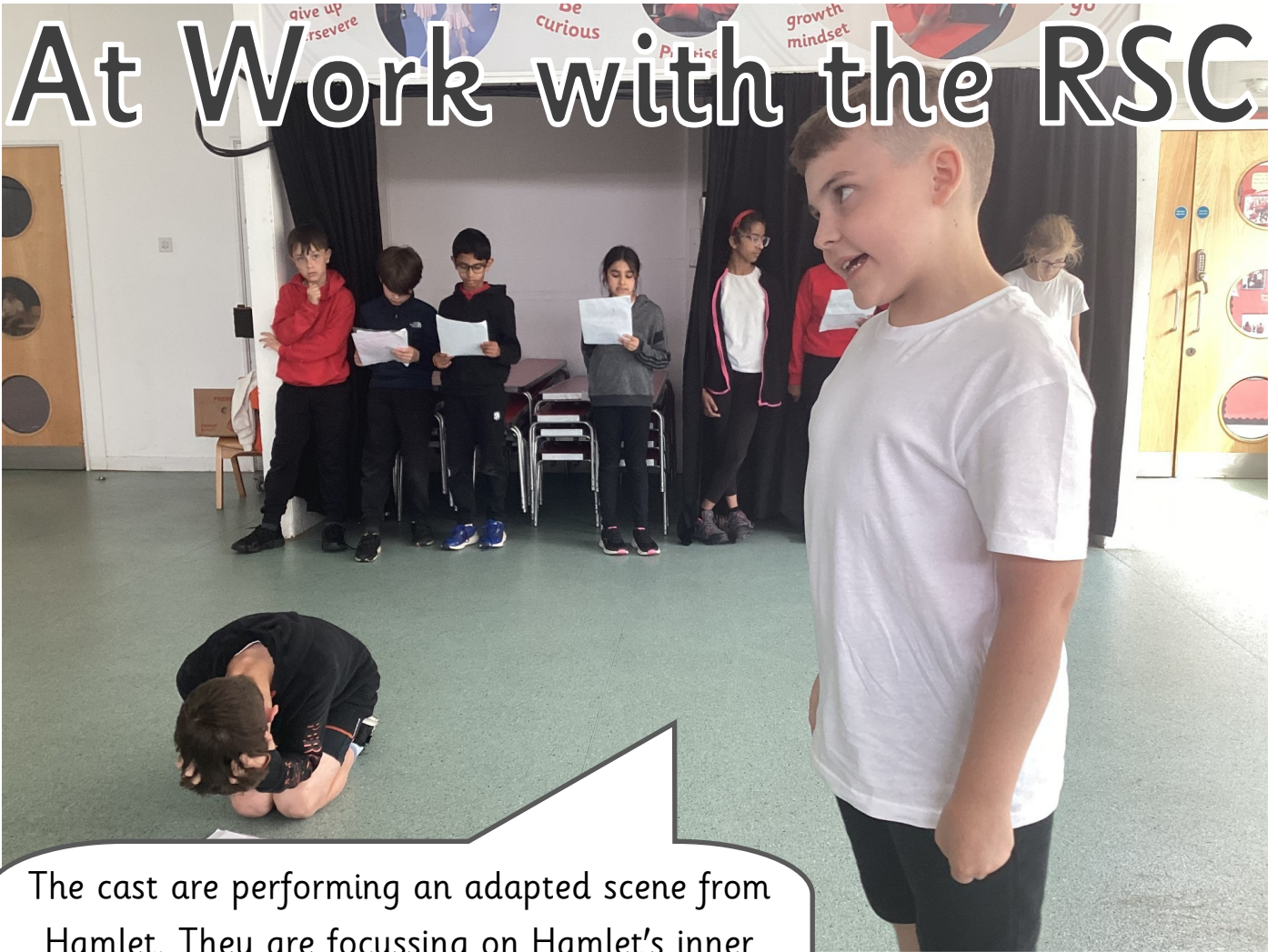
On Thursday, our RSC Ambassadors worked with Ollie, an actor and director from the RSC, to develop and rehearse their performance for the Playmaking Festival next week.



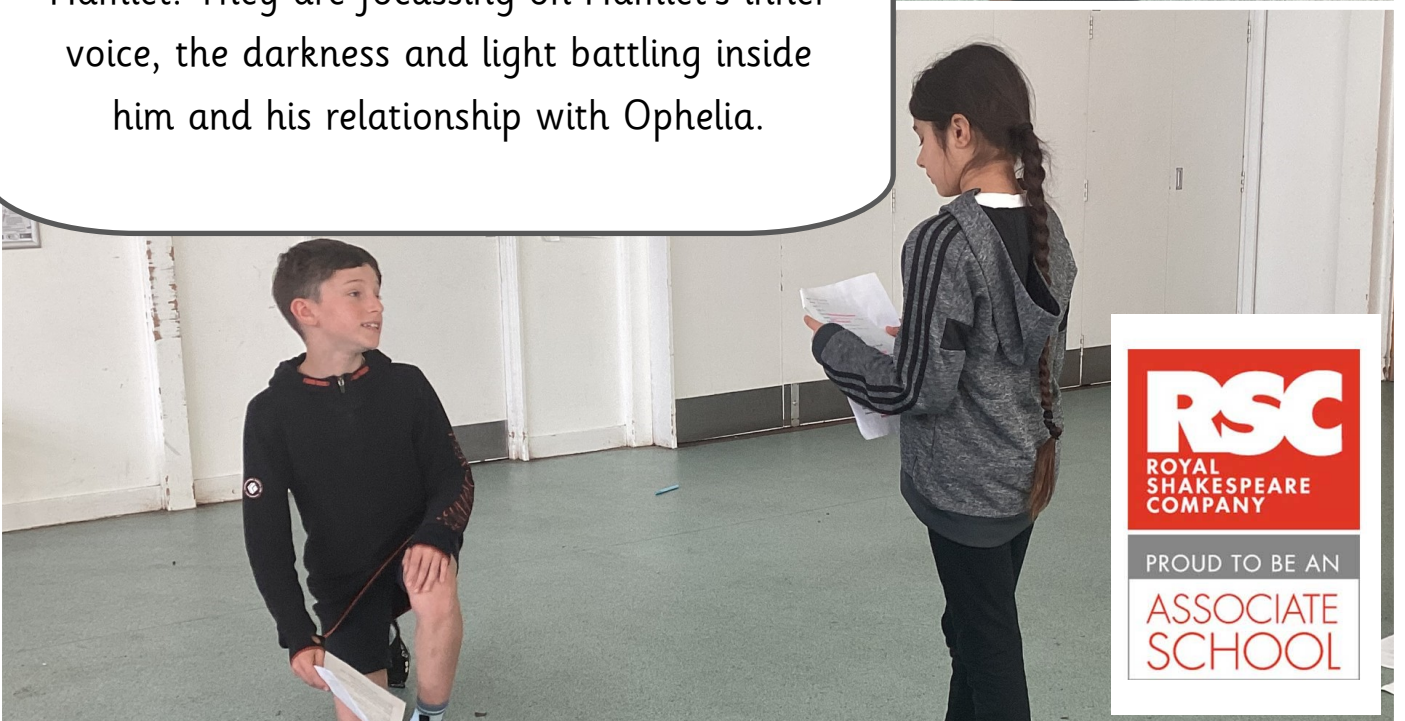
Convention on the Rights of the Child  
Article 31: Leisure, Play and Culture

# PLAYMAKING FESTIVAL

# At Work with the RSC

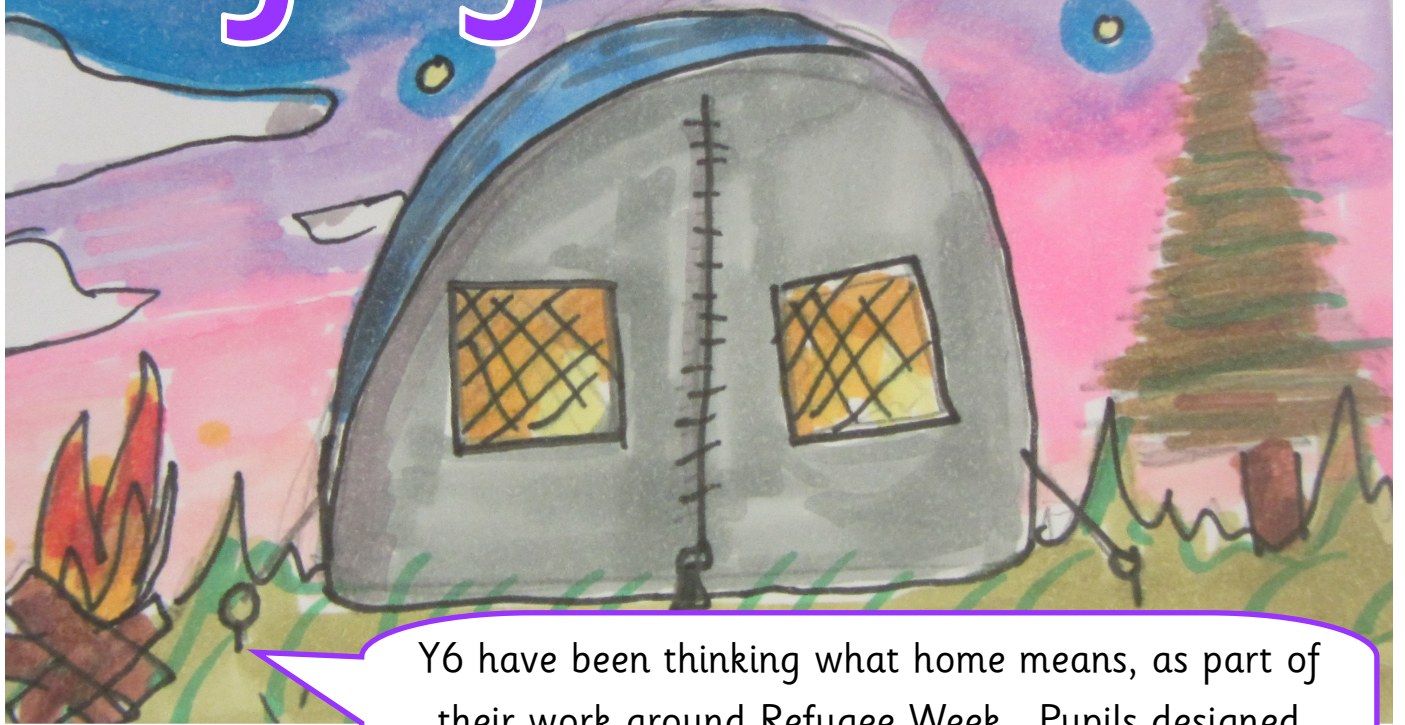


The cast are performing an adapted scene from Hamlet. They are focussing on Hamlet's inner voice, the darkness and light battling inside him and his relationship with Ophelia.



**PLAYMAKING**  
FESTIVAL

# Refugee Week

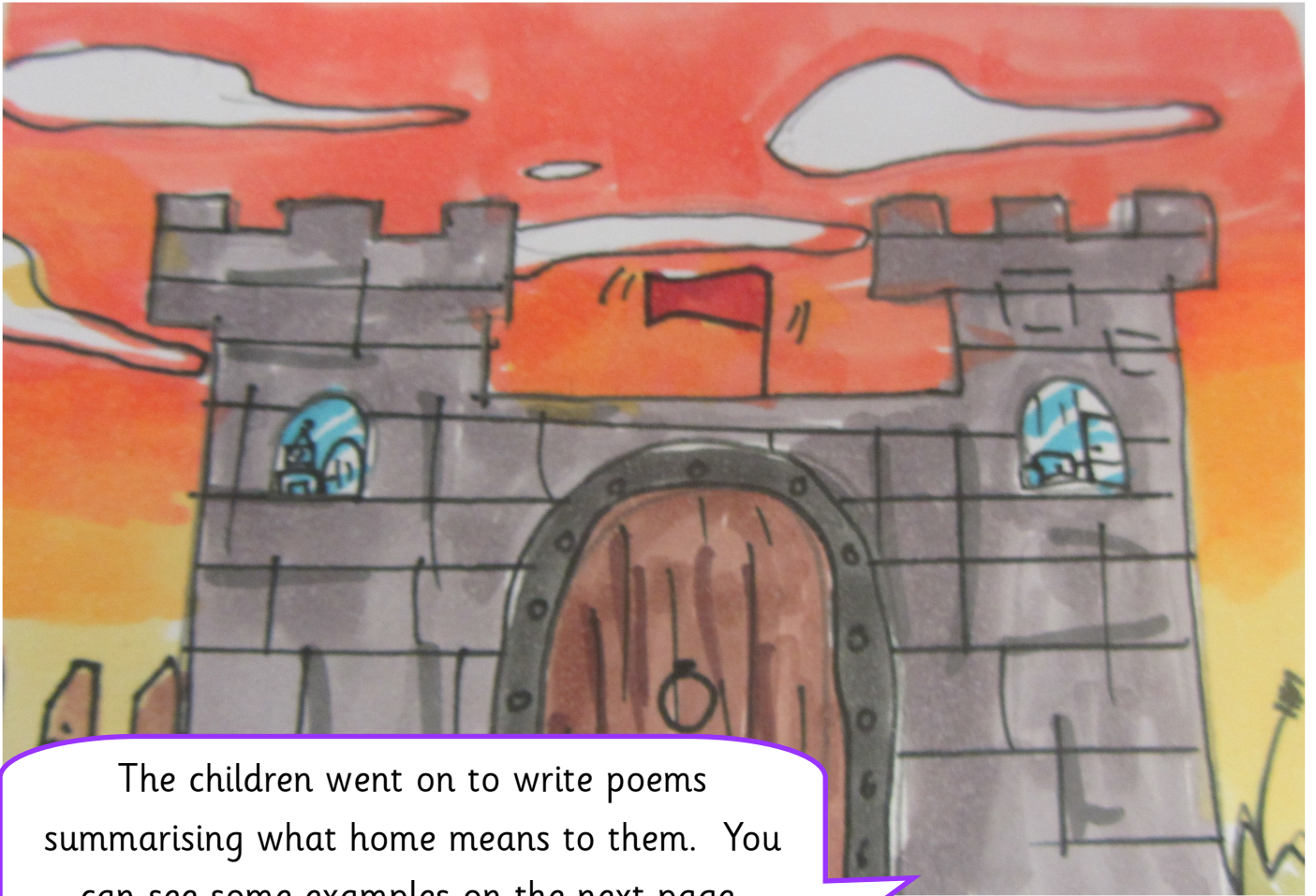


Y6 have been thinking what home means, as part of their work around Refugee Week. Pupils designed homes and thought about who might live there.



Convention on the Rights of the Child

Article 22: Refugee Children



The children went on to write poems summarising what home means to them. You can see some examples on the next page.



# Refugee Week

A place where I'm happy,  
A place where I'm free,  
Where I don't need to worry,  
Where I can just be me.  
It's free from judgement,  
It's free from tears,  
There is no war,  
There are no fears.  
With my loving family,  
With my kind friends,  
It's where I feel at home,  
It's where the welcome never ends.

A place where I fit and can  
belong,  
Where I can stay however long,  
Home is a place where I am loved  
and cared,  
And a place for love to be shared,  
Home is where I'm surrounded by  
family and friends,  
Where the love never wavers or  
ends.

# Our Home Is...

The people you share it with; where you want to be,  
Where you feel appreciated; where you feel happy  
Where you are proud; where you're free.





**A special well done to Ephraim, in Year Three, who has won a prize in a national poetry competition run by The Sanctuary Foundation. The theme of the competition was “No Place Like Home” and Ephraim has been invited to a prize giving ceremony held at The British Museum in London!**

## **My Refuge**

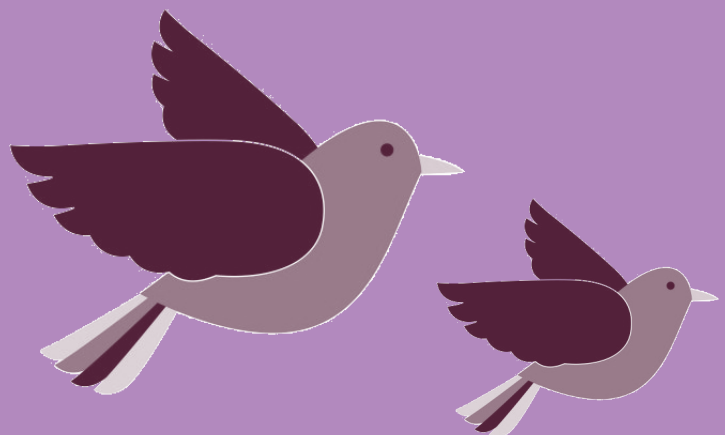
My refuge is my garden because it is relaxing, full of nature and sunny.  
A place I can relax.

My refuge is a library, quiet calm and large.  
A place where I can read.

My refuge is the beach because it's peaceful, warm and beautiful.  
A place where I can make sandcastles.

My refuge is the night because I can see the jet-black night sky,  
twinkling stars and the shining moon.  
A place where I can dream.

**By Ephraim**



# Y5 Historians



Y5 have been learning about Egyptian funeral rites by mummifying a tomato!  
The children began by combining bicarbonate of soda and salt to make a natron-like mixture. Afterwards, they cleaned the tomatoes and made small slits in the skin to remove the insides (the organs!)





# Y5 Historians

Next, the children filled the empty tomatoes with “natron” in order to dry out the moisture. They then “mummified” the tomatoes by wrapping them and placing them in more “natron” to dry up any extra moisture on the outside.

Pupils will check the tomatoes on a weekly basis to look for signs of decomposition and to make a comparison with the “control” tomato that hasn’t been mummified. We look forward to the results!



**Convention on the Rights of the Child**

**Article 29: Goals of Education**



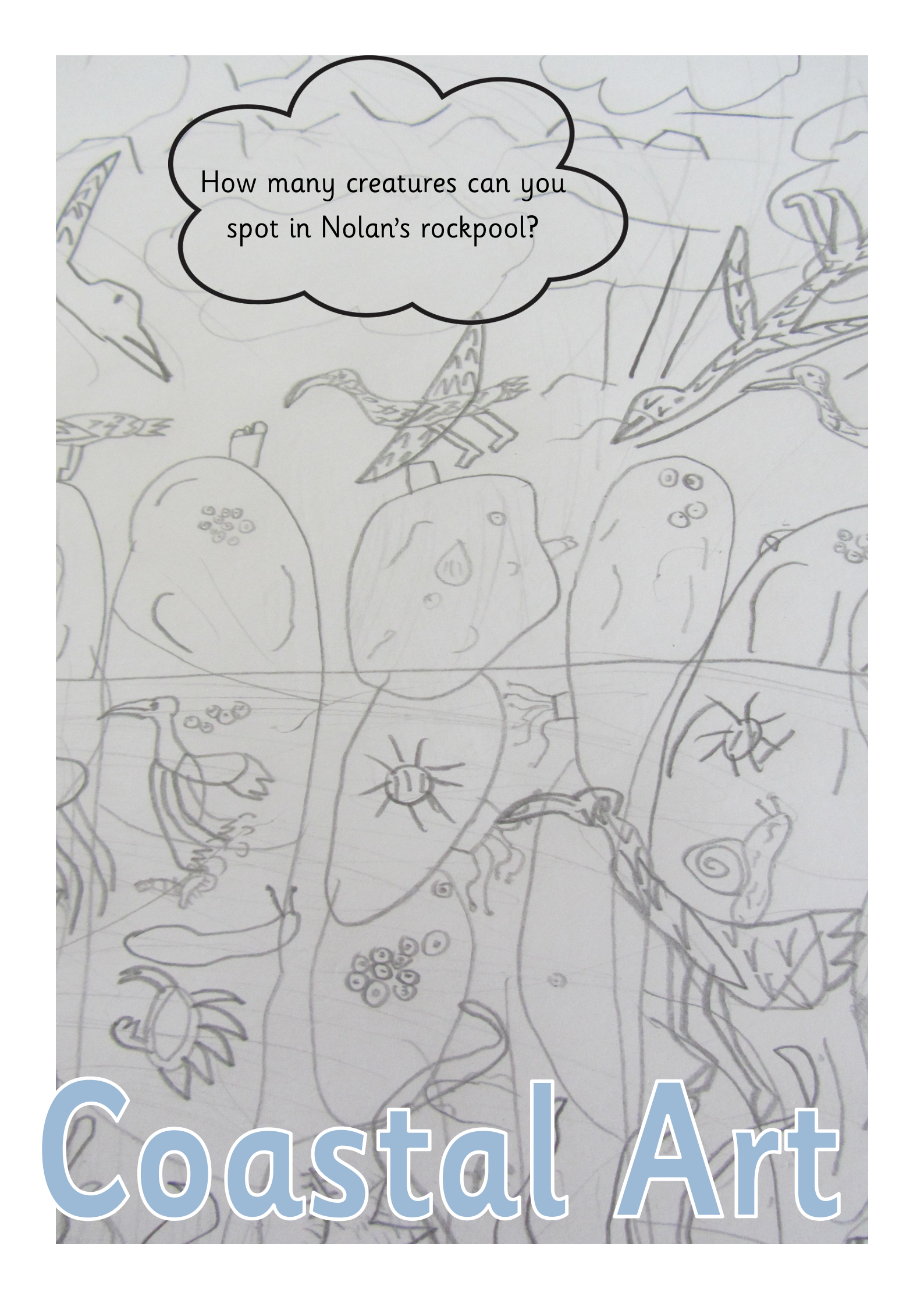
# Coastal Art

Year Two have been making observational drawings of shells and pebbles, looking carefully at their shape, colour and texture.

Afterwards, they created beautiful drawings of rockpools.



**Convention on the Rights of the Child**  
**Article 31: Leisure, Play and Culture**

A detailed pencil drawing of a rockpool ecosystem. The scene is filled with various creatures and plants. In the foreground, there are several large, rounded rocks. On the left, a bird-like creature with a long beak is perched on a rock. In the center, a spider is visible on a rock. To the right, a frog is perched on a rock. In the background, there are more rocks and several birds in flight. The drawing is a line drawing, suitable for coloring or as a background for a worksheet.

How many creatures can you spot in Nolan's rockpool?

# Coastal Art



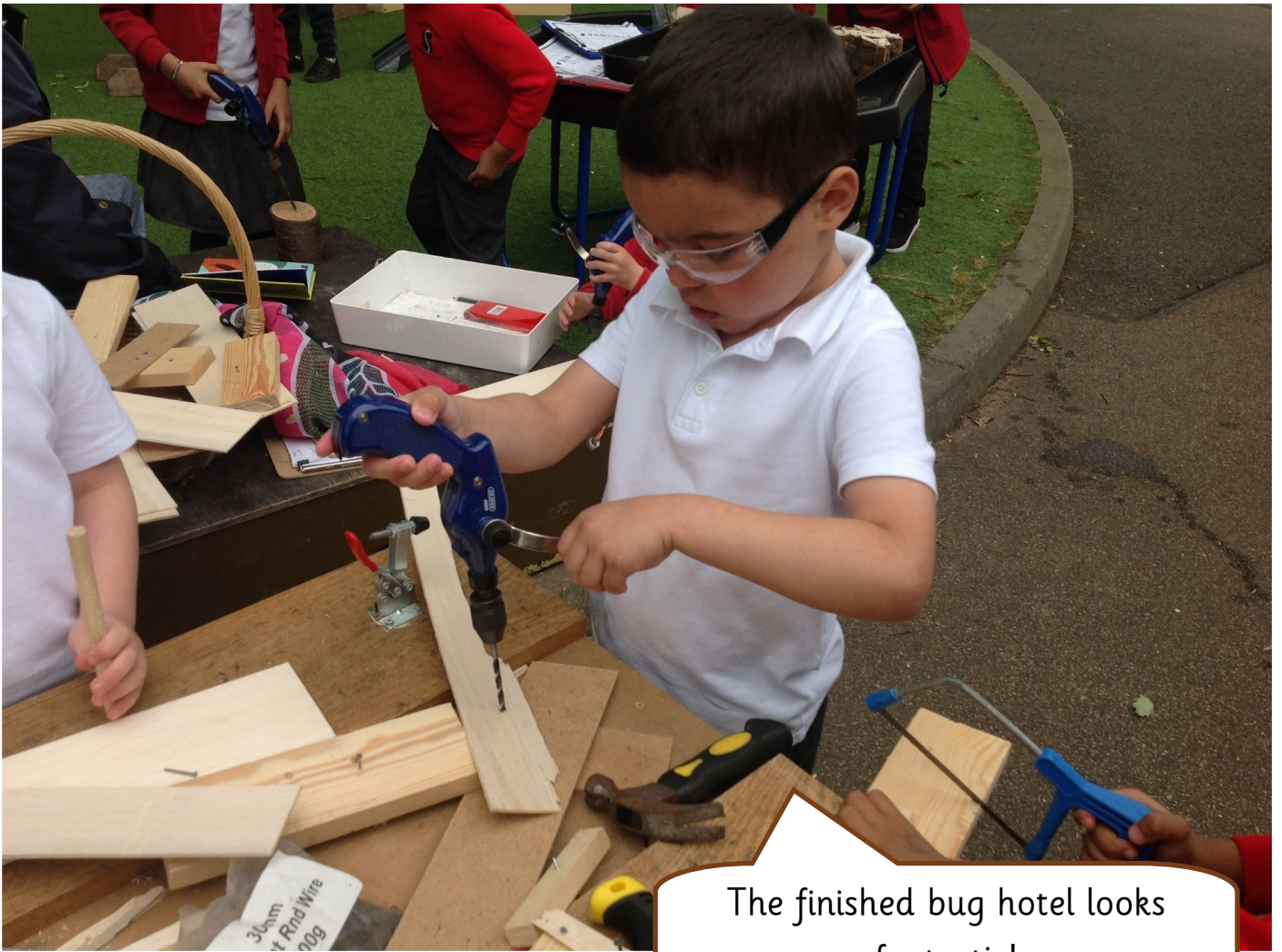
# YR Woodwork



Reception pupils have been working on their woodwork skills this week. They have been adding to the Bug Hotel in the outdoor classroom using a saw, hand drill, hammer and screwdriver.



Convention on the Rights of the Child  
Article 29: Goals of Education



The finished bug hotel looks fantastic!



**YR Woodwork**



Work on our textile banner with artist, Emma O'Brien, is going really well. This week, our Arts Ambassadors took to their sewing machines to create fluffy clouds which form part of the banner which is based on the theme of wellbeing. The banner will be on display in our pop-up gallery at Art in the Park.

# SPLAT! Pop-Up Gallery







## Mental Health in Schools Team Tips For Wellness



### Kindness

Kindness can be shown and received in many ways, and 'acts of kindness' do not have to be grand gestures. From holding the door open for someone to simply asking how somebody's day has been, kindness helps us to show others that we care. Being kind helps us to build strong relationships with the people that we care about by doing small things that mean something to them or us.

Showing kindness is also really important for our own wellbeing and mental health. Being kind can reduce stress and loneliness, helping us to feel happier and boosting our self-esteem.

To understand how important kindness is, we can think of people as icebergs floating in water. Icebergs may be huge and scary underneath the water, but we can only see what is above the surface. Someone could be having the worst day ever and nothing is going right for them, and we might not know by looking at them. But by showing them an act of kindness you could have a huge positive effect!

#### Our tips for kindness:

1. Start small – kindness isn't about how much money or time is spent. Every little thing you do can make a huge difference in someone's day!
2. If you're unsure how you can help or be kind to someone, ask them what they need or want - it might be something you can help with.
3. Don't forget to be kind to yourself! Sharing your own skills and interests with others can help you to connect whilst finding time for things you enjoy too.
4. Kindness isn't just for people that we know and love, we can show acts of kindness to anyone.

Challenge yourself – can you do at least one act of kindness each day for yourself or someone that you love?

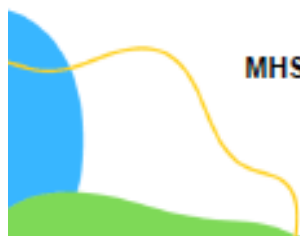


Follow the QR code and have a go at 'Kindness Bingo'!

#ThanksKids recognises the efforts and kindness of children and young people, and thanks them with personalised #NHSStars certificates. If you know a child or young person that deserves recognition for going above and beyond, don't wait, nominate! [thankskids@covwarkpt.nhs.uk](mailto:thankskids@covwarkpt.nhs.uk).

MHST are available to support you and your school throughout the school year including term time and school holidays.

Please contact your school's Mental Health Lead for information and advice.



# SYDENHAM PRIMARY PTA SUMMER FAYRE

FRIDAY 5TH JULY  
3.20-5.30



BOUNCY CASTLE - GAMES  
- SOAK THE TEACHER -  
REFRESHMENTS  
TOMBOLA - RAFFLE &  
MORE



JOIN US IN RAISING FUNDS  
TO SUPPORT OUR SCHOOL  
AND BENEFIT OUR PUPILS'  
LEARNING EXPERIENCE!

# **RAFFLE & KIDS TOMBOLA DONATIONS NEEDED**

**Would you like to donate a prize for our  
Summer Fayre Raffle or Kids Tombola?  
Do you have any unused or duplicate gifts that  
are in as new condition?**

**CONTRIBUTIONS WILL BE HUGELY  
APPRECIATED AND WILL HELP US IN  
OUR FUNDRAISING FOR SCHOOL**

**Please leave donations in the box in reception  
from Monday**

**VOLUNTEERS NEEDED FOR THE FAYRE  
FRIDAY, 5TH JULY  
AS WITH PREVIOUS EVENTS WE CANNOT  
RUN WITHOUT YOUR SUPPORT.**

**Please email us if you can help  
[sydenhampta@welearn365.com](mailto:sydenhampta@welearn365.com)**



FUN | INCLUSIVE | EDUCATIONAL

# SUMMER FUN DAYS

SWIMMING, MULTI SPORTS, CLIP 'N CLIMB, PERFORMING ARTS, ARTS & CRAFTS, NERF WARS, LASER TAG, POOL TABLE, BOUNCY CASTLE, GAMING, LEGO BUILDING & MORE!

Monday 22<sup>nd</sup> July - Monday 2<sup>nd</sup> September



**Newbold Comyn Leisure Centre**

Newbold Terrace East, Leamington Spa CV32 4EW

**9.00am – 4.00pm**

Early drop off from 8am, late pick-up until 5pm

OPEN TO CHILDREN AGED 5 (SCHOOL YEAR 1) - 12

**FROM £27.50 PER DAY!**

Discounts for siblings & full week booking - please see booking page for details.

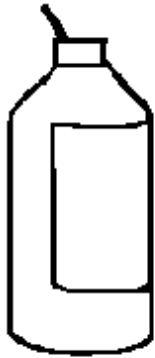
**We accept Childcare Vouchers, Tax-Free Childcare & we are OFSTED registered!**

Please bring: Lunch, Snacks, Waterproof Clothing & A Refillable Drinks Bottle.

**For more information,**

# Please check your child's hair for nits and use conditioner and a nit comb to treat any infestations.

This method disrupts the life-cycle of head-lice by removing adults before they lay eggs



1

Wet the hair  
shampoo  
rinse



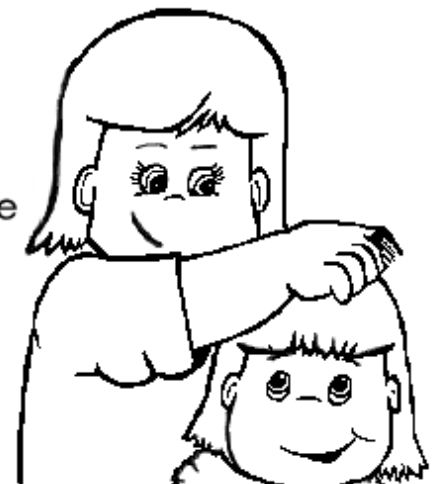
2

Use a conditioner  
massage gently all over  
rinse



3

With a recommended nit-comb  
comb through the hair starting close  
to the scalp, check after frequently for lice  
by wiping onto white tissue paper.



You will need to use this method several times to  
remove all of the nits.

# Could you inspire the next generation of cyclists?

**We are searching for Cycle Instructors to join our expanding Bikeability team.**



We are looking for confident communicators to deliver fun and inspirational cycle training in schools.

If you have loads of enthusiasm to share and are looking for rewarding work to deliver during school term time, we would love to hear from you.

Role: Employed - Variable Hours

Hourly Rate: £12 plus holiday pay. We have an employee benefits scheme too!

Cycle Training Programme: Bikeability

Training and Support: We provide full, free training and ongoing support including nationally recognised qualifications.

**For more information, please contact us:**

**[jobs@outspokentraining.co.uk](mailto:jobs@outspokentraining.co.uk)**

**01223 473820**

**[www.outspokentraining.co.uk](http://www.outspokentraining.co.uk)**

# Brand new U9s girls team



**Looking for players in school years 3/4**

**Wednesday Training  
6:30 - 7:30pm  
at  
Aylesford School  
Tapping Way, Warwick**

**Saturday Morning 7v7  
matches in the CWGFL**

**Join us on 4th & 5th June and 11th & 12th June  
for a taster session**

**Drop Laura a message on 07592 961320**

# Diary Dates

Monday 17th June	Refugee Week.
Tuesday 18th June	Y5 JE Kittiwakes to see Fabularium present “The Hare and the Moon.”
Wednesday 19th June	Y6 residential visit to Blist Hill (returning 20.06.24.)
Wednesday 19th June	Visit from Matt Western.
Friday 21st June	Extra MUFTI Day - bring a bottle for the PTA tombola.
Wednesday 26th June	Y4 workshop—Creating Calm.
Friday 28th June	Y3 trip to Cotswolds Wildlife Park
Friday 28th June	MUFTI (non-uniform) Day—please bring pay 50p if your child wears their own choice of clothes to school
Monday 1st July	National Gallery, Take One Picture week.
Wednesday 3rd July	Junior Book Awards.
Thursday 4th July	Instrumental concert at 2.15pm.
Thursday 4th July	Changeover Day for current Y3 Herons—pupils meet their new teacher.
Friday 5th July	PTA Summer Fayre
Monday 8th July	End of year reports sent out to parents/carers this week.
Monday 8th July	Rocksteady concert at 2.15pm.

# Diary Dates



# Diary Dates

Tuesday 9th July	Stay and Play sessions for Reception pupils 2024/25
Wednesday 10th July	Changeover Day for Year Six.
Wednesday 10th July.	Changeover Day for Reception, Y1, Y2, Y3 Doves, Y4 and Y5—pupils meet their new teachers.
Friday 12th July	Y6 performances and celebration assemblies: Y6 JvS Swans, 9.30—11.30am Y6 CB Moorhens, 1.30—3.20pm
Monday 15th July	Y6 silent disco.
Tuesday 16th July	Y6 visit to Leicester Outdoor Pursuits Centre.
Monday 17th July	Refugee Week
Wednesday 17th—Thursday 18th July	Y5 Kip in a Ship residential visit.

**Break up on Friday 19th July for the Summer holiday.**

**School is closed for In-Service Teacher Training (INSET) on**

**Monday 2nd September and Tuesday 3rd September 2024.**

**Pupils return to school on Wednesday 4th September 2024**

**School is closed for In-Service Teacher Training (INSET)  
on Monday 6th January 2024.**

# Diary Dates



# Sydenham Superstars



## YR and Key Stage One

Best wishes from Miss Glenny  
(Associate Headteacher.)



## Key Stage Two