

Spellbinding



Reception visited the Oxford Story Museum this week where they encountered lots of terrific tales and spellbinding stories.

Storytellers



At the museum, a range of stories were brought to life in five, themed zones. Children were able to meet Elmer, go on a bear hunt and discover Traction Man's under-sink world.



Oxford Story Museum



Convention on the Rights of the Child
Article 29: Goals of Education

BUS

29

SMALL



There was also the chance to relax in the Night Safe, ride on the Story Bus and enjoy a bedtime story on a giant bed.



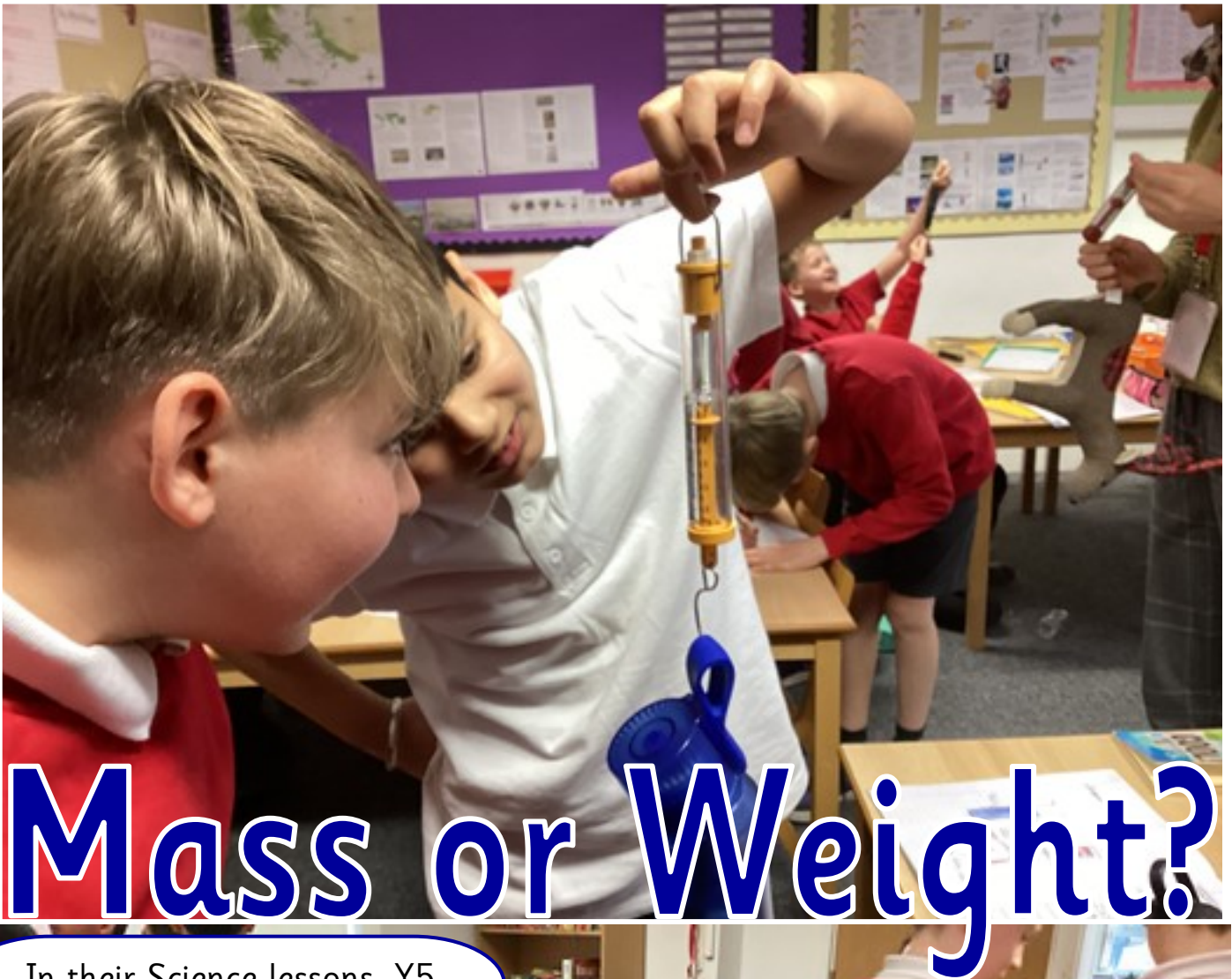
Oxford Story Museum



Pupils enjoyed singing and listening to books read aloud by the museum's story guides. It was a really magical and inspirational day out for all of our story-loving children.



Oxford Story Museum



Mass or Weight?

In their Science lessons, Y5 have been using Newton meters to investigate the difference between mass and weight.



Pupils had to take careful measurements using the correct units, record their results and draw a conclusion using their scientific knowledge of forces.

Mass or Weight?

The children learnt that **mass** is a measure of how much matter there is in an object, whereas **weight** is a measure of the size of the pull of gravity on the object. They then consolidated their understanding by completing a fun, true or false quiz.



The children in Saplings have been practising their instructional language by baking gingerbread. They had to sequence and follow a recipe in order to be successful.

Keep on Rolling!

The group enjoyed making and rolling the dough but the best part was definitely eating the delicious gingerbread!



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Night School

Reception pupils have been learning about night and day. On Thursday, the children and their parents/carers returned to school in their pyjamas and dressing gowns to see what school is like after dark.

The children had fun exploring the school and the playground by torchlight. Afterwards, they gathered in the hall (with lights out) for a drink and bedtime story.

Online Safety

Tell somebody straight away if a message pops up on game.

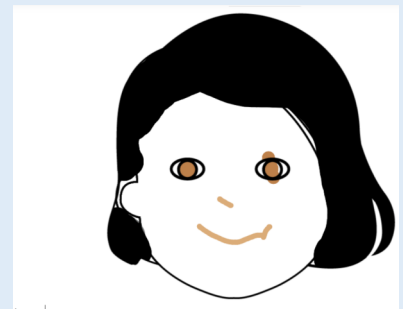
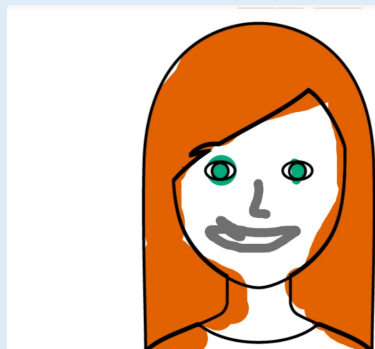
Year Two have been learning why it's important to stay safe online and what you should do if you feel unsafe whilst playing an online game.

Turn off the chat function to stay safe, because you don't know who is talking to you.

Check with a trusted adult that the game is age appropriate and check reviews and ratings.

The children explored the early warning signs they might feel if in an unsafe situation online and went on to use the "Ourselves" icon in Purple Mash to create a character that depicts how they were feeling now about their understanding of online safety.

You can see some of the characters below.



The Power of Reading

We know that lots of our families are bookaholics and regularly enjoy reading activities. However, we have noticed that some of our children are missing out on the pleasure of reading and being read to. We encourage all of our parents and carers to make reading part of the daily routine—it's fun, it provides an opportunity for intimacy and is a way of ensuring the best possible educational outcomes for your child.

Tips for Making Reading Fun

- **Choose books your child loves.**
- **Make it interactive.** Ask questions about the story, encourage your child to guess what happens next, or act out scenes together.
- **Create a cosy reading space.** Set up a special nook where you can enjoy books together without distractions.
- **Read at different times of the day.** Start the day with a book or wind down before bedtime with a story.
- **Be patient and encouraging.** This will help your child to find reading rewarding and pleasurable. Embrace your child's mistakes as learning opportunities as this will boost their confidence and develop a growth mindset.
- **Take turns to read.** Try one page or paragraph each. and experiment with silly voices and expression.
- **Read regularly for ten minutes.** Regularity is more important than reading for long periods of time. Little and often will help to keep your child's reading skills on track and will build a love of literature.
- **Join the library.** Libraries are lovely places to visit and make for an exciting trip out. You can borrow books free of charge and your child can choose different book types that appeal to them.



Convention on the Rights of the Child

Article 3: Best Interests of the Child.

**IF YOUR CHILD IS
FEELING UNDER
THE WEATHER,**

**IT CAN BE HARD
TO KNOW IF YOU
SHOULD SEND
THEM TO SCHOOL
OR NOT.**



**UNLESS THEY HAVE A
TEMPERATURE OF
38 DEGREES OR ABOVE,
THEY'RE USUALLY
GOOD TO GO.**



**SEARCH NHS SCHOOL
ILLNESS GUIDANCE.**

**MOMENTS
MATTER,
ATTENDANCE
COUNTS.**



HM Government





UK Health
Security
Agency



Should I keep my child off school?



Yes

Until...

Chickenpox	at least 5 days from the onset of the rash and until all blisters have crusted over
Diarrhoea and Vomiting	48 hours after their last episode
Cold and Flu-like illness (including COVID-19)	they no longer have a high temperature and feel well enough to attend. Follow the national guidance if they've tested positive for COVID-19.
Impetigo	their sores have crusted and healed, or 48 hours after they started antibiotics
Measles	4 days after the rash first appeared
Mumps	5 days after the swelling started
Scabies	they've had their first treatment
Scarlet Fever	24 hours after they started taking antibiotics
Whooping Cough	48 hours after they started taking antibiotics

No

but make sure you let their school or nursery know about...

Hand, foot and mouth	Glandular fever
Head lice	Tonsillitis
Threadworms	Slapped cheek



SCAN ME

Advice and guidance

To find out more, search for health protection in schools or scan the QR code or visit <https://qrco.de/minfec>.



WTFC PANTHERS

GET YOUR CHILD 'TEAM READY'!



IS YOUR CHILD IN YEAR 2-5 & LOOKING TO:

- BUILD CONFIDENCE AND MAKE FRIENDS?
- LEARN NEW SKILLS AND IMPROVE TECHNIQUE?
- BUILD GAME UNDERSTANDING?

THEN OUR TRAINING ONLY GROUPS MAY JUST BE FOR YOU.

EMAIL US FOR FURTHER DETAILS:

[INFO@WHITNASHTOWNFC.CLUB](mailto:info@whitnashtownfc.club)

Diary Dates

Monday 20th—Friday 24th January	Warwick University students leading Unicef workshops with KS2 classes.
Wednesday 29th January	Y4 Wagtails class assembly, 9.15am.
Friday 31st January	Loudmouth Theatre performance, Y4
Wednesday 12th February	Y4 Starlings class assembly, 9.15am.
Wednesday 12th February	Parent's Evening, 3.30—7.00pm
Thursday 13th February	Parent's Evening, 3.30—5.00pm.
Friday 14th February	Reception, Special Person tea party, PM.
Wednesday 26th February	Y2 Swallows class assembly, 9.15am.

School closed for Half-Term holiday

Monday 17th February—Friday 21st February

Pupils return to school on Monday 24th February

Wednesday 5th March	Y6 visit to The Cambridge Theatre in London to watch the stage show, "Matilda."
Wednesday 5th March	Y3 Herons class assembly, 9.15am.
Monday 10th March	Science Week.
Wednesday 19th March	Y3 Doves class assembly, 9.15am.
Wednesday 2nd April	Y2 Wrens class assembly 9.15am.
Monday 7th April	Rock Steady concert, 2.15pm.

School closed for Easter holiday

Monday 14th April—Friday 25th April

Pupils return to school on Monday 28th April



Sydenham Superstars



YR and Key Stage One



Key Stage Two