

360°Safe E-Safety Mark Assessor Report

School: Sydenham Primary School Date of assessment: 4th July 2014
Assessor: Jane Key Head Teacher: Juliette Westwood
School Contact Person: Kim Banks

Element A – Policy and Leadership

Leadership of e-Safety is very strong and responsibilities are clearly understood. Good policies and practice are embedded within the ethos of the school and understood by all stakeholders. There is a commitment to e-Safety from the leadership and governing body and safe practice is embedded within Safeguarding practices. Members of the school are clear about what to do regarding reporting issues and support each other thoroughly when an issue is raised which needs to be addressed. Governors have been involved in the process of producing policies and there is a regular item on the agenda. The e-Safety committee meet on a regular basis and represent different stakeholders in the school. The pupils are very confident in their ability to share e-Safety messages and buddy up with pupils from other year groups.

Element B – Infrastructure

The school uses the monitoring and filtering system provided by the local authority and procedures are in place for the reporting of this data to the school. All stakeholders are aware of the monitoring that takes place and behave appropriately online. Passwords can be changed by staff and pupils and they are all diligent about this process. Year 1 to year 6 children all have their own password and understand the need to keep this information to themselves. The children I spoke to clearly understood the importance of being safe online and keeping personal information, including passwords, private.

Element C – Education

The e-Safety lead has put together a programme of work that has produced some excellent practice and results. Children receive regular updates on e-safety through assemblies, lessons and across the whole curriculum as appropriate. E-Safety lessons are taught when applicable and a great deal of learning is achieved by embedding e-Safety messages into lessons across the curriculum. The reception class I was invited to observe, were involved in a lesson using Common Sense, age appropriate materials highlighted through the plan provided by the e-Safety co-ordinator. After watching the film clip, pupils were able to answer questions regarding the safety advice given during the presentation. Most pupils didn't even notice that I was standing in the room as they were so engrossed.

Staff training is effective and several teachers are CEOP trained. The e-Safety lead is considering EPICT training as it will help address future plans to develop in-house training. All staff receive e-Safety awareness sessions and some have attended e-Safety training provided by the LA. The e-safety lead governor has attended LA training and the governing body are aware of e-safety issues. The e-Safety governor has provided feedback and is very supportive of the work carried out by the senior leadership and the e-Safety co-ordinator.

Parent sessions are provided, although not as well attended as the school would like. The school has tried many approaches the most recent being a workshop, which highlighted how to set up parental settings on a number of devices, but mobile phones in particular. The impact of these workshops has been noticed by the children, who mentioned that their parents returned from the meeting and are now introducing settings to their home computers. Parents highlighted that they were reassured that the school monitored the network and would love to see some of the e-Safety work uploaded to the website, so that they can look at it and share it with family and talk to their children about it. Parents are very supportive of the school and feel that their children are safe. They appreciated the benefit of the surveys they had been asked to complete and the statistics were useful for the school, even though the return was relatively low. The local community centre needed some support and links have been made with a local scout group, who are looking at using the Online Compass to check their e-Safety provision. The school plan to further develop this support.

Element D – Standards and Inspection

There is effective monitoring in place and although incidents are low, staff know the procedure if there is an issue. e-Safety issues raised from outside of school, also inform practice and delivery of e-Safety. There are a variety of reporting mechanisms and pupils, staff and parents are all aware of them.

Areas of strength and good practice

- E-Safety education for pupils. There is an excellent programme of e-Safety provided for pupils. Lessons show progression and use a variety of resources. Teachers are confident delivering this and pupils have understood the messages and are very confident about how to keep safe online and what to do about it if they feel uncomfortable. Hector the Protector is well used.
- The e-Safety committee is given a high priority and it is evident that pupils are given a say in what is happening in school. The logbooks that each child on the e-Safety committee keeps in their classroom shows who the committee members are and the outline from each meeting is pasted into their book along with actions and notes.
- E-Safety is fully embedded into the Safeguarding procedures. This is so embedded that the governor I spoke to referred to them both as if they were the same thing at times. All staff receive Safeguarding training and e-Safety is included within this session (this is in addition to e-Safety training for teaching staff).

Areas for further development

- Governors training for the whole governing body would move the school forward, so that all governors are aware of the risks pupils take online along with the Computing Curriculum and Ofsted requirements.
- Community support could be developed further with the community centre and the expertise of the staff and pupils in the school could be shared with their neighbours.
- Development of website – Parents highlighted how much they like the information on the website. They suggested that it would be nice to see the work that their children have produced on the website. The school have been invited to share their work with the parents of Warwickshire and Coventry on the Staying Safe Online Facebook page.

Additional Comments

The school were thanked for their hospitality during the assessment and the very positive and supportive comments from the parents and pupils were highlighted. The pupils were a really credit to the school and were thanked for their very thorough replies, humorous at times and confident discussions.

Assessor's Recommendation

The school **has** reached the standards required to be awarded the E-Safety Mark.